

HOPE ELEMENTARY SCHOOL REMOTE LEARNING GUIDE FOR SCENARIOS 1 & 2 2020-2021

INTRODUCTION

HES staff has taken steps to ensure that if a family chooses remote learning we can continue instruction and maintain connection with our students. This guide is intended for students and families who have chosen the remote option during scenarios 1 & 2.

For those families choosing to participate in remote learning during Scenario 1 or 2, our goal is to provide content, assignments, and instruction similar to what students would be receiving in school. We recognize that without the class discussions, transitions, breaks, etc. that occur in the classroom, completion of remote learning tasks will take less time for most students than a school day. There will also be times when activities within the classroom cannot be replicated for remote learning (ex. practicing classroom routines and procedures), and so the required academic load for remote learners may be less at the beginning of the school year.

Remote learning during the 2020-21 academic year will look different than it did last spring when families could choose which practice work, if any, that they wanted their children to complete. Students participating in remote learning this academic year will be required to complete all the assignments given by the teacher(s), just as they would if returning to school in-person. Teachers will have office hours to help students achieve this.

Our planning starts with safety. Therefore, the decision to attend in-person or remotely will not vary on a daily basis. Parents are expected to choose an initial plan for the mode of their child's regular school attendance prior to the start of the year. By doing so students and families will be provided with an extra layer of consistency, critical to the health and safety of all.

Parents who choose remote learning will not be able to change this decision and return to in-person instruction before October 2, 2020. After October 2, 2020, HES will need 5 school days' notice if a child is switching from all remote to in-person instruction. Parents, not students, must communicate their decision and any changes in that decision to the school directly.

GOALS

Our goals for remote learning at HES are 1. Staying connected with our students, 2. Providing meaningful learning opportunities, 3. Provide continued access to services and documented individual learning plans.

FAMILY ROLES & RESPONSIBILITIES

- Help your children manage their remote learning by requiring them to attend all scheduled Zoom meetings and finish all assignments on time.
- Create a comfortable, distraction-free place for your children to work and attend online classes.
- Do not join your children's online classes or be visible on your children's screens during classes except in the event a student needs occasional assistance accessing the lesson.
- Encourage your children to incorporate physical activity and healthy breaks throughout the day while learning from home.
- Pick up materials from school needed for remote learning.

TECHNOLOGY REQUIREMENTS & EXPECTATIONS FOR USE

- The following will be the primary software platforms for remote learning, posting & submitting assignments, and communication among students, teachers, and parents.
 - PK-5 SeeSaw/GoogleClassroom and Zoom
 - K-2 Reading Street reading program
 - K-5 Everyday Math
 - 3-5 ReadyGen reading program
 - 6-8 GoogleClassroom and Zoom
- HES will provide devices for students and Internet hotspots for those who need Internet service at home during remote learning.
- Families should contact the IT department for device/application updates or any technology difficulties. Hope.tech@fivetowns.net
- Students and staff will follow **technology best practices**.

LOWER ELEMENTARY (K-2)

Student Workload: Daily reading and math assignments

Learning Platform: Zoom & SeeSaw and students may access EverydayMath, Reading Street, Moby Max, Lexia, etc

Specials: Weekly assignments that incorporate Physical Education, Art, Library, and classroom Guidance.

Office hours:

UPPER ELEMENTARY (3-5)

Student Workload: Daily math and ELA assignments as well as some social studies and science assignments

Learning Platform: Learning activities assigned via Seesaw and students may access other platforms such as EverydayMath online, ReadyGen, MobyMax, ALEKS, Zoom

Specials: Weekly assignments that incorporate Physical Education, Art, Library, and classroom Guidance.

Office hours:

MIDDLE SCHOOL (6-8)

Student Workload: Daily math, ELA, science, and social studies assignments.

Learning Platform: GoogleClassroom & Zoom

Specials: Weekly assignments that incorporate Physical Education, Art, Library, and classroom Guidance.

Office hours: Office hours will be set by individual teachers between 1:45-2:45 Monday - Friday by appointment.